Communication Division Guidelines for Spoken Word

Read the General Information and General Rules.

Registrants in the Communication Division may submit entries in the following categories:

- Short Sermon
- Spoken Word
- Short Film
- Bible Memorization (Grades 3-8)
- Speech –Patriotic
- Speech Poetry
- Speech Dramatic Quotation (Grades 6-12)

Spoken Word Guidelines

Upper Level only.

- 1. An entry in Spoken Word is for the art and ministry of communicating poetry that is specifically composed for performance before an audience.
- 2. Spoken Word entries must be entirely the original work of one eligible student.
- 3. There is a time limit of 3 minutes for all Spoken Word entries. Time begins when the participant does or says anything to indicate the beginning of the presentation.
- 4. The entire presentation must be memorized.
- 5. The use of additional media is not permitted.
- 6. Neither live nor recorded music nor singing by the student is permitted.
- 7. Neither costumes nor props are permitted

Spoken Word Evaluation Criteria

Each entry will be evaluated on criteria established by LCS Festival including the following:

Selection

- o Appropriate—appropriate for this festival in subject and taste
- o Originality unique use of original and creative ideas; demonstrates a fresh approach.

Communication

- o Development full development of ideas and expressions throughout piece
- o Flow of thought connectivity and progression of ideas
- o Fresh imagery/word play figures of speech, sound devices, and linguistic effects achieved through various patterns and variations in diction
- o Sound devices assonance, alliteration, consonance, rhyme, repetition, etc.
- o Diction choice and arrangement of words
- o Freshness of expression avoidance of clichés; creating fresh and vivid imagery
- o Writing Style command of lyrical, narrative, or dramatic conventions

Presentation/Technique

- o Timing/delivery demonstrates an understanding/execution of pacing, movement, and tone
- o Voice unique presence of the creator of the piece; not necessarily the speaker in the piece but a recognizable presence of a distinctive author behind and inside everything in the work
- o Clarity/style demonstrates a distinctive mode of expression
- o Posture/Facial expression use of nonverbal communication to enhance the impact and performance of the piece
- o Rhythm/musicality audible experience of the written work including sound devices, rhythm and the way sound compliments the meaning and intent of the piece
- o Stage presence command of stage; control, confidence and comfort
- o Energy appropriate physical, emotional and audible connectivity to the subject and theme of the piece
- o Movement—if used, movement is intentional and enhances content

Effectiveness

- o Evident connection overall impact of the piece combining writing, communication and performance
- o Evident message understandable concept; evident impact
- o Preparation an apparent effort of time and thought in all elements of preparation